

Reading and Elementary Education Department Publication List  
2014-2015

**Books**

- Felderman, C. **Kissel, B.**, & Turner-Nash, K. (2015). *Perspectives and provocations in early childhood education*. (Eds.) 3rd ed., Charlotte, NC: Infoage Publications.
- Lapp, D., Wolsey, T. D., **Wood, K. D.** (2015) *Mining Complex Text in Grades 2-5: Using and creating graphic organizers to grasp content and share new understandings*. Thousand Oaks, CA: Corwin
- Lapp, D., Wolsey, T. D., **Wood, K. D.** & Johnson, K. (2015) *Mining Complex Text in Grades 6-12: Using and creating graphic organizers to grasp content and share new understandings*. Thousand Oaks, CA: Corwin
- Polly, D.** (Eds.). (2015). *Cases on Technology Integration in Mathematics Education*. Hershey, PA: IGI Global.
- Polly, D.**, Heafner, T., Spooner, M., & **Chapman, M.** (Eds.). (2015). *Professional Development Schools and Transformative Partnerships*. Hershey, PA: IGI Global.
- VanSledright, B.A.** (2014). *Assessing historical thinking and understanding: Innovative ideas for new standards*. New York: Routledge Taylor and Francis Group.

**Book Chapters**

- Ahlgrim-Delzell, L., Mims, P. J., & **Vintinner, J. P.** (2014). Reading for students who are nonverbal. D. Browder & F. Spooner (Eds). *Teaching Language Arts, Math, and Science for students with severe disabilities*. Baltimore, MD: Brookes.
- Coiro, J., & **Putman, S. M.** (2014). Teaching students to self-regulate during online inquiry. In K. Wood, J. Paratore, R. McCormack, & B. Kissel (Eds.) *What's new in literacy teaching? IRA E-ssentials series*. Newark, DE: International Reading Association.
- Dellinger-Holton, J., & **Green, M.** (2015). Socrates and the search for meaning at his academy (pp. 281-296). In D. Polly, T. Heafner, M. Chapman, & M. Spooner (Eds.), *Professional development schools and transformative partnerships* (pp. 281-296). IGI Global: Hershey, PA.
- Hannafin, M. J., Recesso, A., **Polly, D.**, & Jung, J. W. (2014). Video analysis and teacher assessment: Research, practice, and implications. In B. Calandra & P. J. Rich (Eds.), *Digital Video for Teacher Education: Research and Practice* (pp. 164-176). New York: Routledge.
- Kissel, B.**, Hansen, J., Tassell, L., & Thunder, K. (2015). Transformative professional development: A professional development team learns from students who Write Across the Curriculum. In D. Polly, T. Heafner, M. Chapman, and M. Spooner (Eds.) *Professional development schools and transformative partnerships* (pp. 256-269). Hershey, PA: IGI Global.
- Kissel, B.**, **Miller, E.**, & Hansen, J. (2015). What's new about Writers' Workshop: Using retro ideas to re-envision student led agendas. In K. Wood, J. Paratore, B. Kissel, and R. McCormack (Eds.) *What's new in literacy teaching? Weaving together time-honored practices with new research*. Newark, DE: International Literacy Association.
- Martin, C. S. & **Polly, D.** (2014). Employing digital tools to support writing in mathematics and the implementation of the Common Core State Standards. In R. Anderson & C. Mims

- (Eds.), *Digital Tools for Writing Instruction in K-12 Settings: Student Perception and Experience* (pp. 419-430). Hershey, PA: IGI Global. DOI: 10.4018/978-1-4666-5982-7.ch021.
- Martin, C.S. & Polly, D. (2015). Using the AMC Anywhere web-based assessment system to examine primary students' understanding of number sense. In D. Polly (Ed.), *Cases on Technology Integration in Mathematics Education* (pp. 366-377). Hershey: PA: IGI Global. DOI: 10.4018/978-1-4666-6497-5.ch018.
- Miller, E., Roberts, H. & Silver, H. (2015). Writers workshop in pre-kindergarten: Cultivating teacher leadership and multi-generational literacy achievement in a state and federally subsidized pre-school program. In Felderman, Kissel, B. & Nash, K. (Eds.). *Perspectives and Provocations in Early Childhood Education*, Volume 3. Urbana, IL: National Council of Teachers of English.
- Miller, E. (2014). Whiteness, discourse and early childhood: An ethnographic study of three children's construction of race in home and community settings. In Kabuto, B. & Martens, P. (Eds.). *Linking families, learning, and schooling: Parent researcher Perspectives*. Urbana, IL: National Council of Teachers of English.
- Mraz, M., & Kissel, B. (2014). Current models of effective professional development in early childhood education. In D. J. Quatroche, S. Kragler, L. Martin, & K. L. Bauserman (Eds.). *The handbook of professional development, PK-12: Successful models and practices* (pp. 174-188). NY: Guilford.
- Mraz, M. & Kissel, B. (2014). Professional development in early childhood education: Models and recommendations. In L. Martin, S. Kragler, D. Quatroche, and K. Bauserman (Eds.) *The handbook of research in professional development* (pp. 174-188). New York: The Guilford Press.
- Passe, J., Good, A., & Libresco, A. (2014). Social studies in the age of accountability: The two are not mutually exclusive. In A. Libresco, J. Alleman, S. Field, & J. Passe (Eds.), *Exemplary elementary social studies*. Charlotte: Information Age Publishing.
- Polly, D., Little, M., & Rodgers, E. (2015). Leveraging interactive clickers as a tool for formative assessment in elementary school mathematics. In D. Polly (Ed.), *Cases on Technology Integration in Mathematics Education* (pp. 331-350). Hershey: PA: IGI Global. doi: 10.4018/978-1-4666-6497-5.ch016.
- Polly, D., Hill, T., & Vuljanic, T. (2015). Students' experiences composing and decomposing two-dimensional shapes in first and second grade mathematics classrooms. In D. Polly (Ed.), *Cases on Technology Integration in Mathematics Education* (pp. 121-142). Hershey: PA: IGI Global. doi: 10.4018/978-1-4666-6497-5.ch006.
- Polly, D. (2015). Leveraging asynchronous online instruction to develop elementary school mathematics teacher-leaders. In P. Ordonez de Pablos, M. D. Lytras, & R. D. Tennyson (Eds.), *Assessing the Role of Mobile Technologies and Distance Learning in Higher Education* (pp. 81-102). Hershey: PA: IGI Global.
- Polly, D., Spooner, M. C., & Chapman, M. W (2015). Developing a more systematic approach to Professional Development School partnerships: The case of PDS efforts at a large urban university. In D. Polly, T. Heafner, M. C. Spooner, & M. W. Chapman (Eds.), *Professional Development Schools and Transformative Partnerships* (pp. 22-29). Hershey: PA: IGI Global. DOI: 10.4018/978-1-4666-6367-1.ch002
- Polly, D. (2015). Establishing a Professional Development School partnership to address students' learning needs in elementary school mathematics. In D. Polly, T. Heafner, M.

C. Spooner, & M. W. Chapman (Eds.), *Professional Development Schools and Transformative Partnerships* (pp. 245-254). Hershey: PA: IGI Global. DOI: 10.4018/978-1-4666-6367-1.ch017

- Popejoy, K., **Good, A. J., Rock, T., & Vintinner, J. P.** (2015). Integrated methods block: Transforming elementary teacher preparation through the integration of content methods and early clinical experiences. In D. Polly, T. Heafner, M. Chapman, & M. Spooner (Eds.), *Professional development schools and transformative partnerships* (pp. 228-244). Hershey, PA: IGI Global.
- Putman, M., Kissel, B., Vintinner, J., Good, A.** (2015). Online Learning in K-College Classrooms: Students and teachers establish social, cognitive, and teaching presences in digital spaces. In Heafner, T., Hartshorne, R., & Petty, P. (Eds.). *Exploring the effectiveness of online education in K-12 environments* (pp. 191-211). Hershey, PA: IGI Global.
- Putman, S. M.,** Cassady, J. C., Smith, L. L., & Heller, M. L. (2015). Removing barriers: Using a PDS model to enable collaborative community and school partnerships to serve at-risk students. In D. Polly, T. Heafner, M. C. Spooner, & M. Chapman (Eds.) *Professional Development Schools and Transformative Partnerships* (pp. 157-174). Hershey, PA: IGI Global.
- Rock, T. & Heafner, T.** (2014). The Professional Development School: Fertile Ground for Service-learning Initiatives. In Polly, D., Heafner, T. & Chapman, M (Eds.), *Professional Development Schools and Transformative Partnerships*. Hershey, PA: IGI Global
- Taylor, D. B., Vintinner, J. P., & Wood, K. D.** (2014). Professional Development 1.5: Two Models for Helping Teachers Implement Digital Tools in Writing Pedagogy. In R. Anderson, & C. Mims (Eds.) *Handbook of Research on Digital Tools for Writing Instruction in K-12 Settings* (pp. 567-588). Hershey, PA: Information Science Reference.
- VanSledright, B.** (2015). Assessment for learning in the history classroom. In K. Ercikan & P. Seixas, Eds.), *New directions in assessing historical thinking* (pp. 75-88). New York: Routledge, Taylor and Francis Group.
- Wolsey, T. D., **Wood, K. D. & Lapp, D** (2014) Conversation, collaboration and the common core: Strategies for learning together. In K. Wood, J. Paratore, B. Kissel, and R. McCormack (Eds.) *What's new in literacy teaching? IRA E-ssentials series*. Newark, DE: International Reading Association.
- Wood, K., Kissel, B., & Haag, K.** (2014). What happens after the staff development is over? A model for self-coaching in literacy. In K. Wood, J. Paratore, B. Kissel, and R. McCormack (Eds.) *What's new in literacy teaching? IRA E-ssentials series*. Newark, DE: International Reading Association.

### Articles in Journals

- Byker, E.J.** (2015). Teaching for 'global telephony': A case study of a community school for India's 21st century. *Policy Futures in Education*.
- Byker, E. J.** (2014). ICT in India's elementary schools: The vision and realities. *International Education Journal*, 13(2), 27-40.
- Byker, E.J.** (2014) Needing TPACK without knowing it: Integrating educational technology in social studies. *Social Studies Research and Practice*, 9(3), 106-117.

- Byker, E. J.** (2014). ICT oriented toward nyaya: Community computing in India's slums. *International Journal of Education and Development using ICT*, 10(2), 19-28.
- Byker, E. J.** (2014). Sociotechnical narratives in rural, high-poverty elementary schools: Comparative findings from East Texas and South India. *International Journal of Education and Development using ICT*, 10(2), 29-40.
- Byker, E. J.** (2014). Instructional technology and school ethos: A primary school model in Southwest England. *World Journal of Educational Technology*, 6(1).
- Cash, A. H., Cabell, S. Q., Hamre, B. K., DeCoster, J., & Pianta, R. C.** (2015). Relating prekindergarten teacher beliefs and knowledge to children's language and literacy development *Teaching and Teacher Education*, 48, 97-105 doi:10.1016/j.tate.2015.02.003
- Cash, A. H., Bradshaw, C. P., & Leaf, P. J.** (2014). Observations of student behavior problems in nonclassroom settings: A multilevel examination of location, density, and school context. *The Journal of Early Adolescence*, online, 1-31. doi: 10.1177/0272431614562835
- Cash, A. H. & Pianta, R. C.** (2014). The role of scheduling in observation protocols for rating teacher-child interactions in pre-kindergarten classrooms. *School Psychology Review*, 43(4), 428-449.
- Hinson, J., & Samuel, J.** (2014). From mundane to mobile: Best practices for changing static content into interactive learning. *Journal of Applied Learning Technology*, 4(3).
- Hutchison, C. B., Wiggan, G. & Starker, T.** (2014). Curriculum violence and its reverse: The under-education of teachers in a pluralistic society and its implications for the education of minority students. *Insights on Learning Disabilities*, 11(1), 85-110.
- Iyengar, R., Witenstein, M. A., & Byker, E. J.** (2014). Comparative perspectives on teacher education in South Asia. In Alexander W. Wiseman, Emily Anderson (ed.) *Annual Review of Comparative and International Education 2014* (pp. 99-106). doi: 10.1108/S1479-3679\_2014\_0000025010
- Medina, A. L., Hathaway, J. I., & Pilonieta, P.** (2015). How preservice teachers' study abroad experiences lead to changes in perceptions of English Language Learners. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 25, 73-90.
- Miller, E.** (2015). Discourses of whiteness and blackness: An ethnographic study of three young children learning to be white. *Ethnography and Education*, 10 (2), 137-153
- Nash, K. & Miller, E.** (2015). Reifying and resisting racism from early childhood to young adulthood: Implications for early childhood education. *The Urban Review*, 47(1), 184-208.
- Pas, E. T., Cash, A. H., O'Brennan, L., Debnam, K. J., & Bradshaw, C. P.** (2015). Profiles of classroom behavior in high schools: Associations with teacher behavior management strategies and classroom composition. *Journal of School Psychology*, 53, 137-148. doi:10.1016/j.jsp.2014.12.005
- Pilonieta, P., Shue, P., & Kissel, B.** (2014). Reading books, writing books: Reading and writing come together in a dual language pre-k classroom. *Young Children*, 69(3), 14-21.
- Polly, D.** (2014). Elementary school teachers' use of technology during mathematics teaching. *Computers in the Schools: Interdisciplinary Journal of Practice, Theory, and Applied Research*, 31(4), 271-292. doi:10.1080/07380569.2014.969079.
- Polly, D., Wang, C., McGee, J.R., Lambert, R.G., Martin, C.S., Pugalee, D.K.** (2014). Examining the influence of a curriculum-based elementary mathematics professional

- development program. *Journal of Research in Childhood Education*, 28(3), 327-343. doi: 10.1080/02568543.2014.913276.
- Polly, D.** (2014). Deepening pre-service teachers' knowledge of technology, pedagogy, and content (TPACK) in an elementary school mathematics methods course. *Journal of Computers in Mathematics and Science Teaching*. 33(2), 233-250.
- VanSledright, B., & Reddy, K.** (2014). Changing epistemic beliefs? An exploratory study of cognition among prospective history teachers. *Revista Tempo e Argumento*, 6 (11), 28-68. (Available in English and Portuguese online at <http://revistas.udesc.br/index.php/tempo/issue/current/showToc>).
- VanSledright, B.** (2014, September). So what are your epistemic beliefs about history anyway? Research snapshots. *THEN/HiER: The History Education Network E-Bulletin 61* (September). [Available online at <http://thenhier.ca/en/content/thenhier-publications>]

### **Other Publications**

- Coleman, E.R.** (2014). *From graduate student to faculty member: Can passion survive the tenure process?* In J. Settlage & A. Johnston (Eds.), *Proceedings of the Science Education at the Crossroads Conference* (pp. 22-23). Portland, OR [Available online at [www.sciencedirect.com/proceedings2014.html](http://www.sciencedirect.com/proceedings2014.html)].
- Green, M., & Piel, J. A.** (2015). *Overcoming misconceptions and improving knowledge of arithmetic in elementary education undergraduates: A longitudinal study*. Proceedings of the International Technology, Education, and Development Conference 2015 (pp. 6541-6546). Madrid, Spain,
- Kissel, B. & Vintinner, J.** (2015). *Online reading comprehension: The recursive nature of online reading and assessment possibilities*. Report for the National Assessment of Educational Progress (NAEP). Washington, D.C.: U.S. Department of Education.
- Ledet, J., **Hinson, J.**, Lawson, A. & Diack, M. (2015). The impact of simSchool on self-efficacy of pre-service teachers enrolled in a mathematics class. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 798-802). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Pugalee, D. K., Stephan, M., Cifarelli, V., **Polly, D.**, & Raja, S. (2015). Teachers' decision making using data from online assessment recording system. In D. Slykhuis & G. Marks (Eds.), *Proceedings of the 2015 Society for Information Technology and Teacher Education Conference*, 2754-2757.
- Putman, M.** (2015, March). Evaluating Online Information Critically. Reading Today Online. Newark, DE: International Reading Association. <http://www.reading.org/literacydaily/post/engage/2015/03/27/evaluating-online-information-critically>
- Putman, M.** (2014, August). Creating Collaborative Spaces Using Padlet. Reading Today Online. Newark, DE: International Reading Association. <http://www.reading.org/literacy-daily/post/engage/2014/08/08/creating-collaborative-spaces-using-padlet>
- Williams, N., **Good, A., & Byker, E.** (2015). Tweeting as civic agency: What is the role of social media in elementary social studies methods? *Proceedings of Society for Information Technology & Teacher Education International Conference 2015*. Chesapeake, VA: AACE.

**Wood, K.**, Paratore, J., **Kissel, B.**, & McCormack, R. (2014) Literature Review: What's New in Literacy Teaching. In M. Putman & J. Coiro, editors, *TILE-SIG Newsletter*, 7(1).